



**WEDNESDAY**  
November 3rd, 2021

**001. Wednesday Opening Session**

5:00 to 6:00 pm

Atrium Foyer

**002. Welcoming Reception**

6:00 to 7:00 pm

Atrium Foyer

**THURSDAY**  
November 4th, 2021

**003. Executive Committee Meeting I**

8:00 to 12:00 pm

Skyline III

**004. "A Change is Gonna Come": Using Educational Activism to Combat Educational Injustices**

8:30 to 10:00 am

Broadway I

*Framing Strikes: A Case Study Media Analysis of Two Teacher Strikes*

Jamie Gillespie, The Friday Institute for Educational Innovation, NC State

*Graffiti Sparks Community Activism: Children's Democratic Engagement Through a Posthumanist Lens*

Amber Spears, Tennessee Tech University; Larissa Rector, Tennessee Tech University; Janet Kesterson Isbell, Tennessee Tech University

*Language, Linguicism and Education: The Struggle for Social Justice and Democratic Schooling*

Timothy G Reagan, The University of Maine

**005. Human Nature & Educational Design**

8:30 to 10:00 am

Broadway II

*Human Education in the Posthuman Anthropocene: Reconstructing Interdependencies with Nature, Technology, and Our Social Constructs*

Jason Goulah, DePaul University

*Humans, Nature, and the Demands on Economics Education*

Brian Maj, DePaul University

*The Role of Language Education in Post-Human Turn*  
Ritsuko Rita, DePaul University

**006. Educating "Us": (Re)visiting Educational Practices Through the Lens of Black People**

8:30 to 10:00 am

Cabinet

*Unearthing the Political Ideologies of Black Educational Philosophers Through the Lens of African American Political Thought*

Darrius Stanley, Western Carolina University; Kristen Duncan, Clemson University

*Histories that Hurt: Teaching and Learning About Racial Violence*

Asilia Franklin-Phipps, SUNY New Paltz

*Historical and Cultural Contexts of Education: The Foundation for Preparing Antiracist Teachers*

Jennifer Waddell, University of Missouri - Kansas City; Bradley William Poos, University of Missouri Kansas City; Loyce E. Caruthers, University of Missouri- Kansas City

**007. LGBTQ+ Youth Experiences**

8:30 to 10:00 am

Council

*An Undocuqueer Latinx Counterstorytelling Narratives*

Juan Rios Vega, Bradley University

*Educational justice in out of school settings: Queer and trans adults in solidarity with youth*

Darla Linville, Augusta University

*Drawing on diverse youths' reflections on healthy and unhealthy relationships to develop an intersectional and culturally inclusive teen dating violence prevention curriculum*

Alanna Goldstein, York University

**008. Education in Crisis**

8:30 to 10:00 am

Directors

*Education, Crisis, & the Discipline of the Conjuncture*

Scott Ellison, University of Northern Iowa

*Crisis, Contestations and Possibilities: The Struggle Over the Common Sense of School Choice in Chicago*

Rhoda Rae Gutierrez, University of Illinois at Chicago

*Teaching During the Storm: Reflections on Teaching Anti-Racist Pedagogies in the Era of George Floyd, Breonna Taylor, and Covid-19*

Martha A Wilkins, Lewis University

**009. Identity and Education**

8:30 to 10:00 am

Executive

*Wake Work*  
British Reynolds, UIC

*Refusal and Damnation: Attempting to Live Whiteness Differently*  
Robyn Stout Sheridan, SUNY New Paltz; Shannon K. McManimon, SUNY New Paltz

*Sold-out?: Latinas struggling with self-promotion*  
Freyca Calderon, Pennsylvania State University Altoona; Miryam Espinosa-Dulanto, University of Texas Rio Grande Valley; Karla O'Donald, Texas Christian University

### **010. Liberatory Curriculums & Redefining Anti-Racism Education**

8:30 to 10:00 am

Forum

*Liberatory Education in Chicago's Early Alternative Schools: Tracing Across the Conjunction of Racial Neoliberalism*  
Stacey Krueger, University of Illinois at Chicago

*The Development of Racial Literacy Using Social Media: A Literature Review*  
Payton Hoover, Auburn University

*The Clearest of Reflection: Using Visual Analysis in the Social Studies Classroom as a Means to Interrogate Systemic Racism*  
Peter C. Renn, Seattle Pacific University; Lauren Deherrera, Seattle Pacific University

### **011. Peer Teaching & Accountable Talk**

8:30 to 10:00 am

Park Room

*Classroom Space and Accountable Talk: Inclusive Literacy for Meaningful Peer-Led Discussions*  
Betsy Mulet, Independent Scholar

*Maintaining Relationships, Building Antiracist Practices, and Providing Grace: Can Learning Occur During a Global Pandemic?*  
Charles Howard Gonzalez, Austin Peay State University

*Effects of a Peer Teaching Approach on Community College Students' Vocabulary Development Using Vocabulary Theatre*  
Elizabeth Robb, Borough of Manhattan Community College; Megan Dunphy Gregoire, Borough of Manhattan Community College; Naomi Landau, New York City Department of Education

### **012. African American Male Voices from the Field: From the Ph.D. to Assistant Professor**

8:30 to 10:00 am

Senate

Session Organizer:  
Jamil Johnson, University of Central Florida

### **013. Asian Diaspora Theorizing During the Anti-Asian Racism and Pandemic in the U. S.**

8:30 to 10:00 am

Studio

Session Organizer:

Ming Fang He, Georgia Southern University

Discussants:

Nirmala Erevelles, University of Alabama

Cheryl E Matias-Padua, University of Denver

Presenters:

Ming Fang He, Georgia Southern University

Suniti Sharma, Saint Joseph's University

Dinny Risri Aletheiani, Yale University

Min Yu, Wayne State University

Michelle Bae-Dimitriadis, Pennsylvania State University

**014. Community College Service-Learning Puts the “Community” Back into Urban Education: Lessons and Opportunities**

10:00 to 12:00 pm

Park Room

Session Organizer:

Yolanda A. Medina, Borough of Manhattan Community College - CUNY

Discussant:

Eleanor J. Blair, Western Carolina University

Presenters:

Rebecca Garte, Borough of Manhattan Community College - CUNY

Cara Kronen, Borough of Manhattan Community College - CUNY

Jennifer M Gilken, The Borough of Manhattan Community College

Kirsten Cole, Borough of Manhattan Community College - CUNY

Jennifer Longley, Borough of Manhattan Community College

Mindi Reich- Shapiro, Borough of Manhattan Community College/CUNY

Ruth Guirguis, Borough of Manhattan Community College

Kristin Scarola, Borough of Manhattan Community College

**015. Teaching without Standards: Developing a Practice of Principled Engagement and Activism in Education**

10:00 to 12:00 pm

Senate

Session Organizer:

Richard D Sawyer, Washington State University

Presenters:

Dan Ness, St. John's University

Stephen Farenga, Queens College, City University of New York

Matt Ridenour, The College of St. Scholastica

Richard D Sawyer, Washington State University

**016. Alternative Publishing: Zines, Podcasts, and Protests**

10:00 to 12:00 pm

Studio

Session Organizer:

Andrew Kemp, University of Nebraska at Kearney

**017. Collective Liberation: Art & Film to process a University closure**

10:15 to 11:45 am

Broadway I

Session Organizer:

Mary Andrus, Lewis & Clark

**018. School Discipline & The School-to-Prison Pipeline**

10:15 to 11:45 am

Broadway II

*The Grammar of School Discipline*

Carey E Andrzejewski, Auburn University; Hannah Carson Baggett, Auburn University

*Not Free: Examining the School/Prison Nexus in Community College*

Joby Gardner, DePaul University College of Education; Asif Wilson, Harold Washington College; Shanita Bigelow, DePaul University; Nina Owolabi, University of Illinois at Urbana-Champaign; Deonte Tanner, DePaul University

*School-to-Prison Pipeline: Policy and Practice*

Jonathan Lightfoot, Hofstra University

**019. Examining the Role of Black Youth in Reimagining Liberatory Learning Spaces**

10:15 to 11:45 am

Cabinet

Session Organizer:

Crystal Charity, University of Maryland, College Park

Discussants:

Shaneequa Castle, University of Maryland, College Park

Amber Johnson, University of Maryland, College Park

**020. Measuring Success**

10:15 to 11:45 am

Council

*You Got Ah' Attitude?: Examining Teacher Attitudes towards Effective Teaching*

Walter lee, Assistant Professor

*Creating "evidence" that matters: Inspiring, sustaining, and documenting learning in real time*

Mary Kay Delaney, Meredith College; Susan Jean Mayer, Critical Exploration Press; Amy Senta, University of North Carolina at Wilmington

*Book Study as Critical Engagement for Teacher Education Researchers*

Jeannette Driscoll Alarcón, The University of Houston; Laura Shelton, University of Houston; Amber Thompson, University of Houston; Shea Culpepper, University of Houston; Jahnette Wilson, University of Houston

### **021. The Politics of Higher Education**

10:15 to 11:45 am

Directors

*The University and its Cruel Version of Democracy*

Justin Taylor, Florida International University

*Settler Colonialism and Critical Discourse on Accreditation Policy: Institutional Accountability in the form of Accreditation*

Maryam Nabil Kased, University of New Orleans; Elizabeth K. Jeffers, University of New Orleans

*Making Public in the Community College: Political Education Towards a More Public School*

Sarah D. Greywitt, Kent State University

### **022. Sustainable Development & Citizenship**

10:15 to 11:45 am

Executive

*Enactments of Planetary Citizenship in Education: This is Not a Metaphor*

Dara Nix-Stevenson, The Experiential School of Greensboro

*What Lessons Can We Learn from Mahatma Gandhi for Sustainable Development and Global Citizenship Education?*

Namrata Sharma, SUNY

*Unsettling in Mexico: Tracing water as language through land in our need for decolonial partnerships*

Sue Kasun, Georgia State University; Garrett Delavan, Georgia State University

### **023. Media Studies & Sports**

10:15 to 11:45 am

Forum

*Memes of Insurrection: Black Twitter, White Riots, and the Counterrepublic of January 6th*

Alexandria Johnson, Georgia State University; Seneca Vaught, Kennesaw State University

*Who is Steven Universe?: The Lavender Screen as a Transformative Mirror*

Alan Amtzis, The College of New Jersey

*Learning from Major League Baseball in Challenging Latinidad*

Tommy Ender, Rhode Island College; Timothy Monreal, University of South Carolina

### **024. Healing Trauma and Making Space for Joy**

12:00 to 1:30 pm

Broadway I

*SEL+: Navigating Towards a Transformative SEL Framework for Healing Trauma*

Jinan A. El Sabbagh, Oklahoma State University

*Claiming Dignity, Creating Spaces for Freedom and for Joy*  
Martha Ritter, Cabrini University

*Loving radically, listening deeply: Affectivities of co-liberation*  
Lisa M Perhamus, Grand Valley State University; Clarence W. Joldersma, Calvin College

**025. Behavior Analysis**

12:00 to 1:30 pm

Broadway II

*Applied Behavior Analysis and Autism Intervention: A Materialist History*  
Robin Roscigno, Rutgers University

*Beyond Behavior Management: Toward a Transformative Social and Emotional Learning Framework for Education Practitioners*

Linsay DeMartino, Illinois State University; Lisa Fetman, University of Colorado Colorado Springs

*Global South Informed DisCrit*

Shehreen Iqtadar, University of Northern Iowa; David Hernandez-Saca, University of Northern Iowa; Danielle Cowley, University of Northern Iowa; Scott Ellison, University of Northern Iowa

**026. High School Students Speak: Antiracist Education and Critical Whiteness Pedagogy at a Majority White School**

12:00 to 1:30 pm

Cabinet

Session Organizer:

Jacob Tyler Jobe, University of Utah

**027. Facing COVID-19 at Home: An assessment of schooling environments and college persistence for First-Generation College Students**

12:00 to 1:30 pm

Council

Session Organizer:

Jason Mendez, University of Pittsburgh

Discussant:

Matthew Speamer, University of Pittsburgh

Presenters:

Cameron Parker, Block Chronicles

Robin-Renee Albritton, University of Pittsburgh

Rodney Gaskins-Acie, University of Pittsburgh

**028. Leadership & Equity in Higher Education**

12:00 to 1:30 pm

Directors

*Making the “strengths campus”: Redefining the purposes of leadership development and higher education*



Nicole Ferry, Copenhagen Business School; Eric Guthey, Copenhagen Business School

*Strengthening Educators' Equity Literacy Through Reading and Writing Case Studies*

Jennifer Stoops, The Graduate Center, CUNY

*In Search of Liberation in Higher Education: Globalizing Social Foundations of Education from Capabilities Perspective*

Xiuying "Sophy" Cai, Xiamen University, China

### **029. Tales of Resistance**

12:00 to 1:30 pm

Executive

*Cornell Notes from Underground: Resisting "Relational Capacity" in White Neoliberal Reform Measures for Education*

Rick Lybeck, Minnesota State University, Mankato

*Beyond agency as resistance: The limits of discourses of responsible citizenship in education*

Belén Hernando-Lloréns, San Diego State University

*Coming to Question: A Critical Evolution*

Isabel Nuñez, Purdue University Fort Wayne

### **030. Womxn of Color Emerging Scholars' Reflexive (Counter)Stories on Interruptions, Identity, and Subversion**

12:00 to 1:30 pm

Forum

Session Organizer:

Monique Saastamoinen, UNC Greensboro

Chair:

Silvia Cristina Bettez, University of North Carolina at Greensboro

Discussant:

Silvia Cristina Bettez, University of North Carolina at Greensboro

Presenters:

Erica Wrencher, UNC-Greensboro

MARISA GUERRERO GONZALEZ, AESA

### **031. Challenging White Supremacy**

12:00 to 1:30 pm

Park Room

*Anti-racism as Zombification: Engaging with White faculty on the Plantation*

Ramon Vasquez, SUNY New Paltz

*Are Our Research Assumptions, Norms, and Practices Instantiating White Supremacy, Thus Preventing Educational Liberation?*

James Joseph "Jim" Scheurich, IPS Community Coalition & Indiana University - Indianapolis

Citationality as whiteness: Drawing on Harris' whiteness as property

Lisa Loutzenheiser, University of British Columbia

### **032. Examining Best Practices**

12:00 to 1:30 pm

Senate

*Authoritarian Tendencies in Current and Preservice Teachers*

Richard Hartsell, University of South Carolina Upstate; Susan Harden, University of North Carolina Charlotte

*Out with the Old: Rethinking Traditional "Best Practices" During Elementary Classroom Presidential Elections*

Zachary Stumbo, University of Tennessee, Knoxville; Stephanie Lyons, Boyd County Public Schools; Jennifer Miller, Boyd County Public Schools

*Educating in the Margins: Continued Explorations on the Persistence of Neoliberal Ideologies in Social Justice Education Courses*

Kelly McFaden, University of North Georgia; T. Jameson Brewer, University of North Georgia; Daniel Collier, University of North Georgia

### **033. Friendship as Liberation Praxis: A workshop for growing relational social justice education, healing, and transformation**

12:00 to 1:30 pm

Studio

Session Organizer:

Cristina Maria Dominguez, University of North Carolina at Greensboro

Presenter:

Hilary Jasmine Flint, East Carolina University

### **034. Ethnic Studies & Experiences**

1:45 to 3:15 pm

Broadway I

*A tale of two projects: Ethnic Studies student experiences with YPAR in and after school*

Thomas F Albright, University of Massachusetts Amherst

*Activist Educators and the Production, Circulation, and Impact of Social Movement Knowledge*

Tricia Niesz, Kent State University

*#RedforEd Arizona: Latinx educators, organizing, and social change*

Juan Carrillo, Arizona State University; Noah Karvelis, University of Wisconsin-Madison

### **035. Examining Educational Foundations**

1:45 to 3:15 pm

Broadway II

*Texas's Ethnic Studies Courses: Examining Procedural Resources that Precede and Produce Enrollment*

Kaliah Hays, Texas A&M University

*Using Youth Risk Behavior Survey data to analyze housing instability among Delaware public school students*

Ann M. Aviles, University of Delaware; Kathleen M. McCallops, University of Delaware; Maryam Hussain, Lucid Lane;

James M. Highberger, University of Delaware; Rachel M. Ryding, University of Delaware; Sharon M. Merriam-Nai, University of Delaware; Henry M. May, University of Delaware

*Deficit for Whom?: Revisiting the Social Foundations of Education Assessment Through the Lens of Social Emotional Growth*

Donna Kiel, DePaul University; Qianhui Tian, DePaul University College of Education; Caitlin Meyer, DePaul University

### **036. Examining Whiteness**

1:45 to 3:15 pm

Cabinet

*Whiteness owns it, Blackness defines it: Rural reality in the Black Belt*

Amy Swain, East Carolina University; Timberly Baker, Arkansas State University

*Naming Whiteness: A Poetic Autoethnographic Exploration of a Teacher Educator's Unfinished/Continuous Journey Toward Anti-Racism*

Scott E. Jenkinson, East Tennessee State University

*Guise of Inclusion: The Survival of Non-Ideal Students in white-Supremacist Heteropatriarchal Systems of Education*

Whitney Neumeyer Roach, Texas Christian University; Leslie Uchenna Ekpe, Texas Christian University

### **037. Political Perspectives in the Foundations Classroom -- Investing in Democracy A Workshop**

1:45 to 3:15 pm

Council

Session Organizer:

Tania Ramalho, SUNY Oswego

### **038. Unions & Labor Movements**

1:45 to 3:15 pm

Directors

*A Strike of Principles: Labor Actions as Social Justice Interventions*

Diego Ramirez, DePaul University

*The Big Lie(s): The January 6th Insurrection, White Supremacy, and the Need for an Educational Revolution*

Andrea M Hawkman, Utah State University; Sarah Diem, University of Missouri

*Do Unions Matter? Factors impacting 2020 Reopening Plans of K-12 Catholic Schools in Ohio*

Kathleen Marie Sellers, Miami University - Oxford

### **039. That's All Folx**

1:45 to 3:15 pm

Executive

Session Organizer:

Kathryn Rusnak, indiana university purdue university indianapolis

Presenters:

Erin Sanborn, indiana university purdue university indianapolis

Noelle Broughton, indiana university purdue university indianapolis

Seena Skelton, Indiana University Purdue University Indianapolis

**040. Preparation & Pedagogy**

1:45 to 3:15 pm

Forum

*Challenges of teacher education faculty in incorporating global competencies into their courses*

Nilufer Guler, Rockhurst University

*Urban Teacher Preparation: Pedagogy, Activism and Freedom*

Novea A. McIntosh, University of Dayton; Rochonda Nenonene, University of Dayton

*Stories of Popular Education around Southeastern Michigan: Praxis of Coalition Building*

Miriam Furlan Brighente, Eastern Michigan University

**041. Critical Teacher Educators: Healing Bodies and Souls Teaching Social Justice**

1:45 to 3:15 pm

Park Room

Session Organizer:

Jing Tan, Miami University

Discussant:

Brittany Aronson, Miami University

Presenters:

Madiha Syeda, Miami University

Prince Johnson, Miami University

**042. Meeting Students Where They Are**

1:45 to 3:15 pm

Senate

*Democracy and Education: Reviews on the Gap between Reality and Hopes in Socioeconomic*

Ashwaq Ahmed Mahzari, University of Toledo

*Relative vs. Absolute Location: Troubling What it Means to “Meet Students Where They Are”*

Laura Rychly, Augusta University

*Human Education as the Foundation of Education: Actualizing Wisdom, Courage, and Compassion in Our Classrooms*

Melissa Bradford, DePaul University; Nozomi Inukai, DePaul University

**043. Teacher Voices & Memoirs**

1:45 to 3:15 pm

Skyline III

*Illustrated Memoir as a Means of Fomenting Intellectual Self-Trust in New Arrival Students*

Kate Carlier Currie, Miami University

*Lucy is Talking but Who Is Listening?: Black Teacher Candidate Voices as Program Evaluation Heuristics at Predominantly*

*White Institutions*

Jean Swindle, East Tennessee State University

*Sick at School: A Qualitative Study on Teachers' Childhood Memories of Death and Illness*

Debbie Sonu, City University of New York; Lisa Farley, York University; Sandra Chang-Kredl, McGill University; Julie C. Garlen, Carleton University

**044. Crafting Academic Lives: When You Don't Fit into a Story**

1:45 to 3:15 pm

Studio

Session Organizer:

Roland Sintos Coloma, Wayne State University

Presenters:

Roland Sintos Coloma, Wayne State University

Jeong-Eun Rhee, LIU Post

Stephanie Curley, Manchester Metropolitan University

Binaya Subedi, The Ohio State University

**045. Experiencing Educational Liberation: A Story Finding, Listening, and Telling Session**

3:30 to 5:00 pm

Broadway I

Session Organizer:

Amy Olson, Duquesne University

Presenters:

Anna Marie Trester, PIER Consulting Group

Heidi Legg Burross, University of Arizona

**046. Humanist Teachings**

3:30 to 5:00 pm

Broadway II

*Parts of their Stories: Elusive Pedagogy to Reveal and Humanize in Teacher Education*

Reynaldo Reyes, The University of Texas at El Paso

*Professional growth as developing teachers' humanity*

Nitesh Sil, DePaul University

*Ethnic Studies Teachers Creating Humanizing Pedagogies during Crisis*

Shiv R. Desai, University of New Mexico; Andrea Abeita, University of New Mexico

**047. Discourse & Identity**

3:30 to 5:00 pm

Cabinet

*Conversations we can't have: First-generation students talking politics, identities, oppression, and privilege with family*

Miranda Mosier, Portland State University

*Racial Embodiment and Identity: Corporeal Agency and Discipline in Higher Education*

Jon Syed Iftikar, Indiana State University

*Image and pedagogical event: Dissensual encounters in the college classroom*

Alex Joseph Armonda, University of Texas at Austin; Beth Link, University of Texas at Austin

**048. The Politics of Rural Education & Public Schooling**

3:30 to 5:00 pm

Council

*Producing Rural Space: Creating Differential Spaces for an Anti-capitalist Future*

Jason Cervone, UCLA

*The Educational Liberation of Black Homeschooling in Rural Communities*

Cheryl Fields-Smith, University of Georgia

*"All that is solid melts into air:" The shifting settings of public schooling*

Barrett Alexander Smith, University of Cincinnati

**049. Tabula R.A.S.A.-Carving Space for Students and Faculty of Color at Elite Educational Institutions**

3:30 to 5:00 pm

Directors

Session Organizer:

Heather Moore Roberson, Allegheny College

Presenter:

Kevin Pajaro-Marinez, Phillips Exeter

**050. Fanonian Analyses of Visual-Media Culture in George Floyd's Wake**

3:30 to 5:00 pm

Executive

Session Organizer:

Virginia Ann Worley, Oklahoma State University

Presenters:

Jeanne Ann Urie, Oklahoma State University and Tulsa Community College

Toneille Ann Bent, Oklahoma State University

Jack Ann Huang, Oklahoma State University

Erin Ann Davis, Oklahoma State University

Yan Ann Xu, Oklahoma State University

**051. Gender, Race, and Sexuality in Curriculum Building**

3:30 to 5:00 pm

Forum

*Teaching about gender, sexuality, and sex in late elementary grades*

Ana Carolina Fernandes de Bessa Antunes, University of Utah; Cloe Butler, University of Utah

*Asian American Representations in State Social Studies Standards and Critical Democracy: A Content Analysis*  
Shouqing Si, Utah State University

*Black Solidarity and the Classroom: Should Black Educators be Responsible for Delivering a Liberatory Curriculum?*  
Jasmine Hawkins, Indiana University

**052. The Empirical Apocalypse: How chaos and agency are navigated through autoethnographic study of trans-disciplinary explorations.**

3:30 to 5:00 pm  
Park Room

Session Organizer:  
Joseph Lynch, Kansas State University

**053. Youth Activism**

3:30 to 5:00 pm  
Senate

*(Re)membering the ocean: Storytelling to encourage youth activism*  
Rachel Anne Gisewhite, The University of Southern Mississippi

*“Love us, don’t harm us!” Youth organizing for racial justice in Washington, D.C. Purpose*  
Sophia Rodriguez, University of Maryland; Kristin Sinclair, University of Maryland, College Park; Courtney Douglass, University of Maryland; Tifanee McCaskill, University of Maryland

*Generative Dissensus in a Youth-Led Coalition-Building Enterprise*  
William Wright, University of Georgia; Heidi Hadley, Missouri State University; Kevin J Burke, University of Georgia; Jennifer Ervin, University of Georgia; Lemell Overton, University of Georgia

**054. Committee for Academic Standards and Accreditation Business Meeting**

3:30 to 5:00 pm  
Skyline III

**055. It’s Complicated: Deconstructing Complex Educational Narratives as an Act of Liberation**

3:30 to 5:00 pm  
Studio

Session Organizer:  
Carol Schoenecker, Duquesne University

Chair:  
Ramona Crawford, Duquesne University

Presenters:  
Amy Olson, Duquesne University  
Gretchen Givens Generett, Duquesne University  
Liliana Castrellon, Duquesne University

**056. George F. Kneller Lecture**

5:30 to 7:00 pm  
Atrium Ballroom

**FRIDAY**  
November 5th, 2021

**057. Neoliberal Contexts in Education**

8:30 to 10:00 am  
Broadway I

*Everyday Spaces for Critical Pedagogy in Neoliberal Authoritarian Contexts*  
Nashwa Khedr, The University of British Columbia

*Neoliberalism, Conjunctural Crisis, & A Pedagogy of Telling Better Stories*  
Scott Ellison, University of Northern Iowa

*The Fight for the Public: Henry Giroux, Neoliberalism, and the Limits of Critical Pedagogy*  
Dana Morrison, West Chester University of Pennsylvania

**058. Journal Talks--Education Studies**

8:30 to 10:00 am  
Broadway II

Session Organizer:  
Ming Fang He, Georgia Southern University

Presenters:  
Ming Fang He, Georgia Southern University  
Bic Ngo, University of Minnesota  
Michelle Bae-Dimitriadis, Pennsylvania State University  
Cheryl E Matias-Padua, University of Denver  
Suniti Sharma, Saint Joseph's University  
Sophia Rodriguez, University of Maryland

**059. Servant Leadership & Social Movements**

8:30 to 10:00 am  
Cabinet

*Intergenerational Servant Leadership in a Freedom School*  
Laura Cochell, University of Rochester, NY; Nancy Ares, University of Rochester; Jeremy Smith, University of Rochester, NY

*Exploring Embodied Learning in Culturally Relevant Teaching*  
Barbara A. Beyerbach, SUNY Oswego

*Curricularizing social movements: Using the grassroots organizing that elected Harold Washington as curriculum*  
Asif Wilson, Harold Washington College



## **060. Freire & Activist Education**

8:30 to 10:00 am

Council

*Activist Educators and the Legacy of Paulo Freire: Critical Voices from UniFavela, Brazil*

Bruna Damiana de Sá Sólton Heinsfeld, University of Texas at San Antonio; Bekisizwe S Ndimande, The University of Texas at San Antonio

*Freire and Lacan: Critical pedagogy as a radical methodology of the subject*

Alex Joseph Armonda, University of Texas at Austin

*Incorporating Anti-Fascism into Educational Foundations: A Critical Pedagogical Framework*

Michael Vavrus, Evergreen State College

## **061. After the Pandemic: Critical Pedagogies**

8:30 to 10:00 am

Directors

*Post-pandemic pedagogy: (re)Examining the role of education*

Erik Parsons, DePaul University; Stephanie Bennett, DePaul University

*A Pandemic-Informed Critical Posthumanist Approach for Human and More-Than-Human Justice and Liberation*

Alison Happel-Parkins, University of Memphis; John Lupinacci, Washington State University

*The Inevitability of the Developing of Humans Technology and Criticism of Posthumanism*

Zixuan Huang, Depaul University

## **062. Hope, Belonging, and Community in Higher Education Spaces**

8:30 to 10:00 am

Executive

*From Harm to Healing: Prioritizing Radical Hope and Collective Healing*

Dana M. Stachowiak, University of North Carolina Wilmington

*Storying Ourselves Whole: Taking a Healing Orientation When Studying Higher Education Court Cases*

Nora A. Devlin, Rutgers Graduate School of Education

*The Politics of Sisterhood: Cohorts as Healing Sites for Institutional Violence*

Blake O'Neal Turner, University of Maryland; Alexis Morgan Young, University of Maryland; Courtney Douglass, University of Maryland; Mary Johnson, University of Maryland

## **063. Tools for Intersectional Research**

8:30 to 10:00 am

Forum

*Common Tools: Intersections of Andragogy, Prior Learning and Currere*

Nicholas Hayes, DePaul University

*Missing the Mark: An Intersectional Analysis of Using Gender in Education Research*

Ganiva Reyes, Miami University; Megan Burian, Miami University

*Methodological Challenges and Theoretical Opportunities of Ethnographic Interviews for Studying Educational Transitions*  
Blake R. Silver, George Mason University

**064. Beyond White Logic and Methods: Struggles and Possibilities in Conducting Dissertation Research Grounded in Epistemologies of the South**

8:30 to 10:00 am

Park Room

Session Organizer:

Beth Hatt, Illinois State University

Discussant:

Jason Mendez, University of Pittsburgh

Presenters:

Sandy Lopez, Illinois State University

Jorge Sanchez, Illinois State University

Kendy Olaguez, Illinois State University

Michelle Ortiz Wortel, Illinois State University

**065. Adult Education**

8:30 to 10:00 am

Senate

*Structural Violence and the Disenfranchisement of Black Voters: Preparing Adult Learners for Critical Consciousness and Resistance*

David Jeffrey Roof, Ball State University; Michael Takafor Ndemanu, Ball State University

*The Adults are not Alright: Democratic Education and (for) Adult Citizens*

Tony DeCesare, DePaul University

*The impact of a gender-based Higher Education Opportunity Program for students of minoritized racial and ethnic background.*

Ana Carolina Fernandes de Bessa Antunes, University of Utah; Evelyn Ezikwelu, University

**066. Advocacy in Bilingual Education**

8:30 to 10:00 am

Skyline III

*Honoring the Past, Growing the Present, and Envisioning the Future of Bilingual Education in the US via The Bilingual Education Student Organization (B.E.S.O.)*

Katherine Espinoza, Texas A&M University-San Antonio; Margarita Machado-Casas, San Diego State University; Belinda Schouten, Our Lady of the Lake University

*Enacting Translanguaging as a Critical Literacy Pedagogy in Elementary Dual-Language Immersion Education*

Kevin Donley, University of Oregon

*A Third Space Perspective on Elementary ESL Teachers' Advocacy for Emergent Bilinguals*

Jihea Maddamsetti, Old Dominion University

**067. And the Young Shall Lead: Fostering Liberatory Educational Spaces in Response to Youth Radical Imaginings**

8:30 to 10:00 am

Studio

A. *“With Love, Detroit” Youth Media Project*

Christopher B. Crowley, Wayne State University

B. *From Cultivating Homeplace to Launching Teacher Activism: Liberatory Praxis with Black Girls*

Erica B Edwards, Wayne state University

C. *Disruptors, Visionaries, and Learners: How and Why Youth Organizers Ignite Community-Based Education Practices*

Kaitlin Popielarz, University of Texas-San Antonio

Session Organizer:

Aja Reynolds, Wayne State University

Chair:

Roland Sintos Coloma, Wayne State University

**068. Black Women in Leadership**

10:15 to 11:45 am

Broadway I

*Listening to Black Girl Pictures: What I’ve Learned on this Journey so Far*

Lateasha Meyers, California State University Chico

*"Our Community is Just Not Ready for You Yet": A Critical Qualitative Study of Black Women in Educational Leadership*

Veneice Guillory-Lacy, San Jose State University

*Postcolonial M/Othering: Poetics of Remembering, Invitation to Rememory*

Mariam Rashid, University of Massachusetts Amherst; Korina Jocson, University of Massachusetts Amherst

**069. Social Justice Oriented Teacher Education**

10:15 to 11:45 am

Broadway II

*Social Justice-Oriented Content Experts: Examining ELA Teachers’ Critical Content Knowledges*

Jeanne Dyches, Iowa State University; Ashley Summer Boyd, Washington State University

*Cultivated Teachers: Combining Pedagogical Content Knowledge and Race to Augment Social Justice in Education*

Shelton K Johnson, University of Alabama

*Liberation Requires Action: Teachers’ Work to Dismantle Racism and Bias in Pedagogy*

Briellen E Griffin, Northwestern University

**070. Creating Deliberate Spaces for Growth**

10:15 to 11:45 am

Cabinet

*Contradiction and Uncertainty: Mapping the Contours of Justice-Oriented Work with First Year Teachers*

Rachel Ranschaert, University of Georgia

*Rightful Presence & The Development of a Professional Learning Course for K-12 STEAM Teachers*

Justina Jackson, Georgia Tech; Meltem Alemdar, Georgia Tech; Katherine Boice, Georgia Tech

*Cultivating Deliberative Spaces: The Social Studies Classroom*

Donald Joe Ohlinger, Purdue University Fort Wayne; Brianna Lisak, Southwest Allen County Schools

### **071. Visibility, or Lack Thereof**

10:15 to 11:45 am

Council

*(In)visibility: A Palimpsest of School Reform*

Kristy Ulrich Papczun, University of Illinois at Chicago, College of Education

*Exploring Tensions Between Representation and Reparation: Conceptualizing Anti-Racist Resistance from the Ivory Tower to the White House*

Leslie Uchenna Ekpe, Texas Christian University; Jonathan Crocker, University of Nevada, Reno

*Stop Sizing Students Up and Assume Nothing: Educational Tracking Practices Based on Rigid Access*

Karen Gerhart, University of Southern Indiana

### **072. Black Intellectual Thought Collective: Radical connectedness, and witnessing our own undoing in times of death**

10:15 to 11:45 am

Directors

Participants:

*For me to survive, you must thrive: Mutual vulnerability as interclusive process*

lalenja harrington, UNCG

*Laughter in Dark Times: Public mourning as witnessing work*

Erica Horhn, High Point University

*Called to Bear Witness: "Love is more than a notion"*

Oliver Melton-Christian Thomas, School of Education - UNC Greensboro

*Here Be Dragons: An Autocritography of a Black writing center administrator*

Robert Randolph Jr, North Carolina A&T State University

Session Organizer:

lalenja harrington, UNCG

Chair:

Erica Horhn, High Point University

Discussant:

Robert Randolph Jr, North Carolina A&T State University

### **073. Critical Praxes of (Re)Connecting: Nurturing Self|Other|World Relationships for Healing**

10:15 to 11:45 am

Executive

*Committing Ourselves to Black Girl Joy: A Hip-Hop Feminist Approach*

Damaris Dunn, University of Georgia

*Folding Cranes of Hope: Assembling Leadership through Critical Pedagogy*

Robin Brandehoff, University of Colorado~ Denver

*Healing in Urban Nature: On Place, Identity, and Land Relationships*

Jennifer D. Adams, University of Calgary

*Healing in Collaboration with School Counselors: Hip Hop and Spoken Word Therapy*

Ian Levy, Manhattan.edu

*Mindfully Running the Course(s): Self-Care as Critical Praxis*

Tricia M Kress, Molloy College; Jennifer Somma Coughlin, Molloy College

Session Organizer:

Robert Lake, Georgia Southern University

Chair:

Robert Lake, Georgia Southern University

Discussant:

Shirley Steinberg, University of Calgary

#### **074. Democratic and Critical Approaches to Mathematics Education: Commonalities, Divergences, and Opportunities for Mutual Support**

10:15 to 11:45 am

Forum

Session Organizer:

Kurt Stenhagen, Virginia Commonwealth University

Chair:

Kathy Hytten, University of North Carolina at Greensboro

Discussant:

Catherine Henney, Virginia Commonwealth University

#### **075. Educating for Democracy**

10:15 to 11:45 am

Park Room

*Renewed Understandings and Commitments to Critical Education for Democracy*

Steven Paul Camicia, Utah State University; Ryan Knowles, Utah State University

*Agitating for Democracy: African American Traditions of Resistance in a Fight Against Neoliberalism in Education*

Ryan Warren, Georgia State University

*Education and Participatory Democracy: Schooling's Affective Violence of Colonial Order*

Whitney Neumeyer Roach, Texas Christian University; Jonathan W. Crocker, Texas Christian University; M. Francyne Huckaby, Texas Christian University

**076. In Pursuit of Culturally Responsive Education**

10:15 to 11:45 am

Senate

Participants:

*Pro-Black educational advocacy in Alberta's post-George Floyd era: A success?*

Joanne Pattison, OISE, University of Toronto; Raphaël Gani, University of Ottawa

*School Curriculum in the News: Black Lives Matter and the Continuing Struggle for Culturally Responsive Education*

Abe Feuerstein, Bucknell University

*Shaping a Path Forward: Critical Approaches to Civic Education in a Post-Truth Era*

Jacob Kelley, Auburn University

**077. Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap**

10:15 to 11:45 am

Skyline III

*Eroding White Supremacy: A Curricular and Humanist Approach to Bridging the Racial Reality Gap*

Rose Borunda, California State University, Sacramento; Michelle Mahr, California State University, Los Angeles; Sajdah A. Abdul-Haqq, California State University, Sacramento; Tatianna Grant, California State University, Sacramento; Stephanie Tran, California State University, Sacramento

Session Organizer:

Sajdah A. Abdul-Haqq, California State University, Sacramento

Chair:

Rose Borunda, California State University, Sacramento

Discussant:

Michelle Mahr, California State University, Los Angeles

**078. Community Organizing & Social Movements**

10:15 to 11:45 am

Studio

*Cultivating Democracy around Public Education through Local Education Foundations*

Sara D Bender, Ball State/National School Foundation Association

*Teaching Community Organizing and Civil Resistance for Power*

Aaron Schutz, University of Wisconsin-Milwaukee

*The Agency and Activism of the County Wide League of Botetourt County, Virginia*

Katherine Blanton, University of South Carolina

### **079. Queerness and Indigenous Education**

12:00 to 1:30 pm

Broadway I

*(Re)Storying Queer Land Education: Pedagogical Hub-Making of Two-Spirit/Queer Indigenous Educators*

Pablo Montes, University of Texas at Austin

*Considering queering teacher education through anti-oppressive and Indigenous education*

Lisa Loutzenheiser, University of British Columbia; Lucy Fowler, University of Saskatchewan; Lee Iskander, University of British Columbia

*Stonewall Moments: Hope, Resistance, & Anti-Racist Linguistic Justice*

Erin MacKenna Sandhir, DePaul University

### **080. Engaging & Supporting Pre-Service Teachers**

12:00 to 1:30 pm

Broadway II

*Engaging Pre-Service Teachers in Real-World Educational Experiences Through a Rural Teacher Residency Model*

Nichole L Smith, NC A&T SU; Kimberly D Erwin, NC A&T SU; Alisa S Taliaferro, NC A&T SU; Cailisa L Petty, NC A&T SU

*Religion, Race, and Resistance: Teaching Social Justice Education to Pre-Service Teachers in the 'Utah Bubble'*

Brianne Kramer, Southern Utah University

*Where Do They Come From and Where Do They Go? Mapping and Exploring Where Recent Education Majors Take Jobs Across Personal and Professional Networks*

Jason Mayernick, University of North Georgia; Kelly McFaden, University of North Georgia; T. Jameson Brewer, University of North Georgia

### **081. Using Youth Participatory Action Research to Move Towards Educational Liberation**

12:00 to 1:30 pm

Cabinet

Session Organizer:

Rachel Radina, Miami University, Oxford Ohio

### **082. Alternative Methods in Educational Evaluation**

12:00 to 1:30 pm

Council

*Towards a Visual Cultures Approach to Data Science Education*

Peter Jacob Woods, Massachusetts Institute of Technology; Anna Amato, NYU; Kayla DesPortes, NYU; Camillia Matuk, NYU; Megan Silander, Educational Development Center; Ralph Vacca, Fordham University; Veena Vasudevan, NYU

*Toward Critical Quantitative Methods in Educational Research*

Kamden Strunk, Auburn University; Payton Hoover, Auburn University

*"There Was Something Missing": Using Feedback Protocols to Fight Racism in Arts Education*

Betsy Maloney Leaf, University of Minnesota; Macarre Traynham, Independent Scholar; Nora Schull, Minneapolis Public Schools; James Bequette, University of Minnesota; Ted Hansen, Minneapolis Public Schools; Ann Mavis, Minneapolis

Public Schools

**083. Black Leaders Matter: A Symposium**

12:00 to 1:30 pm

Directors

Participants:

Denise Taliaferro Baszile, Miami University

Michael Eugene Jennings, Furman University

Marvin Lynn, Portland State University

Shawn Arango Ricks, Appalachian State University

Donyell Roseboro, University of North Carolina at Wilmington

Paula Groves Price, Washington State University

Session Organizer:

Hilton Kelly, Davidson College

**084. Identity and Education II**

12:00 to 1:30 pm

Executive

*Latina Teachers in the Deep South: Healing and Critically Engaging in Book Pláticas*

Vanessa E. Vega, University of Alabama at Birmingham

*Troubling My Settler Past*

Callie A Palmer, Washington State University

*Being a Jew in the South; Seeing a Jew in the South*

Daniel Chapman, Georgia Southern University; Caroline Whitcomb, Georgia Southern University

**085. Crisis & Anti-Oppressive Education**

12:00 to 1:30 pm

Forum

*Defund the Police: Understanding Anti-Oppressive Education in Action*

Qui Alexander, University of Minnesota

*The Act of Expression and the Re-formation of Postcolonial Self: Implications for Critical Pedagogy*

Hyunju Lee, University of Iowa

*Queer Resistance on Campus: Universities, Conservative Politics, and the Quest for LGBTQ+ Rights in the Northern Plains*

Jeff Maliskey, University of North Dakota; Diana D'Amico Pawlewicz, University of North Dakota

**086. Global Citizenship & Abolitionist Education**

12:00 to 1:30 pm

Park Room

*Global Citizenship, Peace Education and Sustainable Development for the Sake of Humanity*

MaryAnn Mwende May, DePaul University



*Schools of Otherwise: Speculating Abolitionist Education*  
Jordan Corson, Stockton University

*Storytelling as Curriculum: Promoting Humanism within the Social constructs of Race in pursuit of Educational Liberation*  
Robert A Markus, Teacher/Student

**087. Justice Oriented English Classrooms & Literature**

12:00 to 1:30 pm

Senate

*Philosophies of Work for Liberation: Portrayals of Occupational Expectations and Vocational Aspirations in Diverse Young Adult Literature*

Agnes Krynski, Eastern Michigan University

*Reading Aloud and Proud: Embedding the High School English Classroom with Justice-Oriented Education*  
Caroline Bedingfield, Georgia State University

*Journalism Education Association Curriculum Initiative – Curriculum Artifact Analysis*

Michael Christopher Hellmann, University of Cincinnati

**088. Educational Studies Editorial Board Meeting**

12:00 to 1:30 pm

Skyline III

**089. Healing in Place as Activism, Belonging, and Interspecies Interdependence: A Response to Neoliberal Violence**

12:00 to 1:30 pm

Studio

*Healing Ourselves, Our Place: A Conversation on Scholar Activism and Teaching the Revolution in Detroit*  
Erin Stanley, Wayne State University; Ella Stanley, Teacher, James and Grace Lee Boggs School

*Meditations on Manure: Interspecies Affection and Responsibility.*

Rebecca Martusewicz, Eastern Michigan University

*“A Host of People” Contesting and (Re)imagining Healing: The Power of Apology in the Activist Theatre*

Bethany Hedden, Wayne State University

Session Organizer:

Erin Stanley, Wayne State University

**090. Ecojustice**

1:45 to 3:15 pm

Broadway I

*Nature/Psyche/Culture: Cultivating Connections for Healthy Adolescent Development and Life-Affirming Communities*

Kevin James Holohan, Grand Valley State University

*Liberation as Dependence: Reconceptualizing Emancipatory Education in the New Climatic Regime*

Tristan Gleason, Moravian College

Developing an Ecojustice orientation in preservice teachers through collaborative and critical place-based learning experiences

Marissa E. Bellino, The College of New Jersey; Greer C. Burroughs, The College of New Jersey

### **091. Grading, Data, and Evaluating Students**

1:45 to 3:15 pm

Broadway II

Data Drives Out Instructors

Kathryn Rusnak, indiana university purdue university indianapolis

"Grading" Students: Rejecting Education's Cruel System of Assessment

Justin Taylor, Florida International University

A, B, C, D Failure: The Harm of ESSA Report Cards on Marginalized Student Populations

Jennifer Ervin, University of Georgia

### **092. Epistemic Disobedience, Storytelling, and Radical Dreams of Muslim Educators**

1:45 to 3:15 pm

Cabinet

Epistemic Disobedience, Storytelling, and Radical Dreams of Muslim Educators

Manar Hussein, Montclair State University; Mayida Zaal, Montclair State University; Maheen Ahmed, Teaching While Muslim; Chedia Ayari, Montclair State University; Nagla Bedir, Teaching While Muslim; Amir Billups, Newark Public Schools; Nushrat Hoque, Penn State University

Session Organizer:

Manar Hussein, Montclair State University

Chair:

Patricia Krueger-Henney, University of Massachusetts Boston

### **093. Analyzing Visual Pop Culture through Woolf's Philosophy of Education and Feminist Polemic, Three Guineas**

1:45 to 3:15 pm

Council

Session Organizer:

Virginia Ann Worley, Oklahoma State University

Presenters:

Colby Ann Torres, Oklahoma State University

Carolina Ann Lopez Burrola, Oklahoma State University

Virginia Ann Worley, Oklahoma State University

### **094. Decolonizing Syllabus and Self: Four Scholars Collective Journey in Developing Curricula**

1:45 to 3:15 pm

Directors

Participant:

Decolonizing Syllabus and Self: Four Scholars Collective Journey in Developing Curricula  
Hollie Anderson Kulago, Penn State University; Matthew Black, Penn State University; Wayne Wapeemukwa, Penn State University; Paul Guernsey, Penn State University

Session Organizer:

Hollie Anderson Kulago, Penn State University

### **095. Joy & Healing in Educational Spaces**

1:45 to 3:15 pm

Executive

Literacies of Joy: Responding to Epistemic Injustice in Public Education

Jessica Masterson, Washington State University Vancouver; Amir Asim Gilmore, Washington State University

Finding Restoration and Healing Outside the Classroom: Toward Abolitionist Environmental and Place-Based Education

Scott Morrison, Elon University; Danielle Toma-Harrold, Elon University

Diffractive methodologies: Making space for Black joy in URBAN education

Joy Howard, University of Southern Indiana; Charles Sutton, University of Southern Indiana

### **096. Panel One: Possibilities and Problems in Trauma-Based and Social Emotional Learning Programs: Framing Problems & Possibilities**

1:45 to 3:15 pm

Forum

Session Organizer:

Tracey M Pyscher, Western Washington University

Discussant:

Anne E Crampton, Western Washington University

Presenters:

Debi Khasnabis, University of Michigan

Simona Goldin, University of Michigan

Clio Stearns, Massachusetts College of Liberal Arts

Julia Mahfouz, University of Colorado-Denver

Vanessa Anthony-Stevens, University of Idaho

Leslie Koplou, Bank Street School of Graduate Education

Noelle Dean, Bank Street School of Graduate Education

Margaret Blachley, Bank Street School of Graduate Education

Noah Goldin, California State University, Long Beach

### **097. Ontologies of Promise**

1:45 to 3:15 pm

Park Room

Session Organizer:

Lisa A. Mazzei, University of Oregon

Chair:

Lisa A. Mazzei, University of Oregon

Presenters:

Lisa A. Mazzei, University of Oregon

Laura Elizabeth Smithers, Old Dominion University

Jerry L. Rosiek, University of Oregon

Scott L. Pratt, University of Oregon

Alexander B. Pratt, University of Oregon

Mary R. Adkins-Cartee, University of Oregon

**098. Paradise and Practices of Freedom: Pedagogy and Praxis as a Space In-Between**

1:45 to 3:15 pm

Senate

Session Organizer:

Asilia Franklin-Phipps, SUNY New Paltz

Presenters:

Robyn Stout Sheridan, SUNY New Paltz

Shannon K. McManimon, SUNY New Paltz

Willie Morris, Dutchess Community College

Izabelle Silva do Nascimento, SUNY New Paltz

**099. George Floyd, Anti-Blackness and Radical Healing: Reflections from Minnesota**

1:45 to 3:15 pm

Skyline III

A Letter to Educators: The Risks and Rewards of Embodying a Revolutionary Pedagogical Ethic

Noah "NuhuBabuKubwa" Isaiah Sims, University of Minnesota

The Past is Not Past: (Re)membering Through Collective Healing and Organizing

Shakita Thomas, University of Minnesota, Twin Cities

Afro Azn Futures: Liberating Ourselves with Artistic Visions

Denise Hanh Huynh, University of Minnesota; Sean Cameron Golden, University of Minnesota - Twin Cities

Interrogating Anti-Blackness in Southeast Asian American Communities: A Loving Critique

Bao Diep, University of Minnesota - Twin Cities; Thong Vang, University of Minnesota - Twin Cities; Ariana Yang, University of Minnesota; Diana Chandara, University of Minnesota, Twin Cities

The Possibilities of Restorative Justice Practice in Minneapolis

Carol Markham Cousins, University of Minnesota - Twin Cities

Session Organizer:

Bic Ngo, University of Minnesota

Chair:

Bic Ngo, University of Minnesota

Discussant:

Tracey M Pyscher, Western Washington University

### **100. Philosophies of Education**

1:45 to 3:15 pm

Studio

Artificial Intelligence in Education in the Post-Human Era

Zidong MA

Deleuze's Imaginary Education

Benjamin Ray, University of Alabama

### **101. Trauma & Healing**

3:30 to 5:00 pm

Broadway I

Educational Wounding and Healing: Supporting Early Career Black and Latinx Teachers

Iesha Jackson, University of Nevada Las Vegas; De'Ana Mauldin, University of Nevada, Las Vegas; Adriana Hernandez, University of Nevada, Las Vegas; Alexa Brown, University of Nevada, Las Vegas

The Ethics of (Re)Traumatization: Using Simulations in Teacher Education

Elizabeth Self, Vanderbilt University

Healing While Caring for Others: An Autoethnography of a Traumatized Educator

Pasha Sergeev, The Ohio State University

### **102. Masculinity in Higher Education**

3:30 to 5:00 pm

Broadway II

The "New" Politics of Representation: Black Male\* Collegians and Higher Education Scholarship

Mario D Lewis, Florida International University

How can memories of enacted masculinity create more effective elementary school teachers?

Christopher Michael Hansen, University of Tennessee Chattanooga

### **103. The Politics of Social Movements**

3:30 to 5:00 pm

Cabinet

Populism, classrooms, and students: On becoming part of the "we" of democracy

Kathleen Marie Sellers, Miami University - Oxford; Kathleen Knight Abowitz, Miami University

Political Responsibility and The Threat of "Both Sides" to Epistemic Aliveness

Caitlin Howlett, DePauw University

State Social Studies Standards and Social Movements: A Content Analysis

Steven Paul Camicia, Utah State University; Shouqing Si, Utah State University

### **104. Critical Discourses & Narratives**

Paper Session  
3:30 to 5:00 pm  
Council

Critical Narratives in SoundTextImage: Polyphonic Expressions of Collaboration and Justice in City Schools  
Walter S Gershon, Rowan University; Jorge Lucero, University of Illinois, Urbana Champagne

Christian Camp Websites as Cultural Space: A Critical Discourse Analysis  
Lindsay Myers, Oklahoma State University

Returning to Nel Noddings' Projects: A (Timely) Revolution of Caring, Spirituality, Healing, and Happiness  
Timothy Conder, Black Mountain School of Theology & Community

**105. Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education**

3:30 to 5:00 pm  
Directors

Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education  
Jeremy Delamarter, Northwest University; Dan Ness, St. John's University; Matt Ridenour, The College of St. Scholastica;  
Richard D Sawyer, Washington State University; Francene Watson, Washington State University; Maika Yeigh, Portland  
State University

Session Organizer:  
Jeremy Delamarter, Northwest University

Chair:  
Maika Yeigh, Portland State University

Discussant:  
Richard D Sawyer, Washington State University

**106. Envisioning Justice: fracturing the school prison nexus in higher education through participatory methodologies**

3:30 to 5:00 pm  
Executive

Envisioning justice: Fracturing the school prison nexus in higher education through participatory methodologies  
Asif Wilson, Harold Washington College; Joby Gardner, DePaul University College of Education; Nina Owolabi, University  
of Illinois at Urbana-Champaign; Shanita Bigelow, DePaul University College of Education; Deonte Tanner, DePaul  
University; Marlon Chamberlain, Harold Washington College; Corey Gillam, Harold Washington College; Alex Quincy,  
Harold Washington College; Mary Randall, Harold Washington College

Session Organizer:  
Asif Wilson, Harold Washington College

Chair:  
David Stovall, University of Illinois at Chicago

Discussant:

Ann M. Aviles, University of Delaware

**107. Reparative Readings of the Neurodiversity Movement: Thinking Intersectionally about Neurological Difference**

3:30 to 5:00 pm

Forum

This Bridge Called Our Bodyminds: Neuro-Autonomy and Queer Crip Pilipinx “Self in the Other” Kapwa Praxis  
Paulina Abustan, Washington State University

Ableist Communities: Vocalization and the denial of social inclusion for non-verbal, multilingual children with autism.  
Maria Cioe-Peña, Montclair State University

The Limits of Neurodiversity  
Robin Roscigno, Rutgers University

Neuroautonomy: Holding Space for Disability Outside of Toxic Positivity  
Caitlin Ward, AuTeach; Brittany Frodge, University of Colorado-Boulder

Session Organizer:  
Robin Roscigno, Rutgers University

**108. Doctoral Studies as Educational Industrial Complex: (Re)Imagining “The EdD/PhD Octopus”**

3:30 to 5:00 pm

Park Room

Resisting the Mimetic Octopus: EdD/PhD Contradictions and Myths  
Jessica Heybach, Aurora University

The EdD Cthulhu: The Educational Doctorate for a Liberatory Praxis?  
John Lupinacci, Washington State University; Alison Happel-Parkins, University of Memphis

The EdD Dissertation Chair Revisited: Liberatory Praxis through Terror  
Austin Pickup, Aurora University

Who Released the Kraken? Examining the Mega-monsters of (Un)ethical Practice in Doctoral Education  
Pamela Jane Konkol, Concordia University Chicago; Peter C. Renn, Seattle Pacific University

Session Organizer:  
Jessica Heybach, Aurora University

**109. Re-foundations and Rehumanization: Humanities and a Re-imagining of Decolonizing Frameworks for Teacher Education**

3:30 to 5:00 pm

Senate

Decolonial Theorizing Toward a Critical Framework for Teacher Education  
Victoria Frances Trinder, University of Illinois at Chicago

Re-foundations and Spiral Pedagogies in Urban Teacher Education  
Gregory Larnell, University of Illinois at Chicago; Torica L Webb, University of Illinois Chicago

Critical Literacies and Paradigmatic Stories of Childhood

Crystal N Wise, University of Illinois Chicago; Michael K Thomas, University of Illinois Chicago

Linguistic Justice and Multilingual Teacher Education

P Zitlali Morales, University of Illinois Chicago; Victoria Frances Trinder, University of Illinois at Chicago

Session Organizer:

Victoria Frances Trinder, University of Illinois at Chicago

**110. Not throwin' away our shot: Tortured users' guide to tenure and beyond (even for the un-tenured)**

3:30 to 5:00 pm

Skyline III

Session Organizer:

Sue Kasun, Georgia State University

Discussant:

Sophia Rodriguez, University of Maryland

Presenters:

Claudia Cervantes-Soon, Arizona State University

James A. Gambrell, Kennesaw State University

**111. Revisiting Freire, Revisiting Praxis: Pedagogies of Hope and Transformation**

3:30 to 5:00 pm

Studio

Engaged Dialogue as Praxis: Radical Dreams of Hope, Liberation, and Futures

Oona Fontanella-Nothom, California State University, Los Angeles; Christina Restrepo Nazar, California State University, Los Angeles

Embracing the Freirean Legacy through Hope and a Transformative Praxis

Christiana Succar, Independent Scholar

Femtoring: A Feminist Freirean Praxis for Radical Transformation

Marla Goins, The Ohio State University / Fortune School of Education; Nadia Khan-Roopnarine, Molloy College; Daniel Morales, University of Minnesota; Renee Starowicz, UC Berkeley & San Francisco State University

Everyone Gets A Diversity Course

Patricia Virella, Neag School of Education, University of Connecticut

Session Organizer:

Tricia M Kress, Molloy College

Discussant:

Robert Lake, Georgia Southern University

**112. R. Freeman Butts Lecture**

5:30 to 7:00 pm



Atrium Ballroom

**113. Graduate Student Business Meeting**

8:00 to 9:30 pm

Cabinet

**SATURDAY**

November 6th, 2021

**114. The Hate U Give “F” Us All: “Race” and Racism in Student Evaluation of Teaching**

8:25 to 9:55 am

Broadway I

*Their Voices Must Be Heard: Implications of Race and Racism in Student Evaluation of Teaching*

Lavada Taylor, Associate Professor

*(Be)Rate My Professor Dot Com: Cautionary Tales from the Curious World of Student Evaluations*

Hilton Kelly, Davidson College; Eleanor Branch, Livingstone College; Stacey Coleman, Independent Scholar

*The Paradox: Wonderful Evals in the Face of Teaching Anti-racism and Multicultural Education*

Ramon Vasquez, SUNY New Paltz

*Journey to Critical Whiteness in Higher Education*

Yvette Freter, University of Tennessee Knoxville

*Keeping it 100: Speaking Black Truth to White Power*

Jonathan Lightfoot, Hofstra University

*Desuperhumanizing Whiteness*

Björn Freter, Independent Researcher

Session Organizer:

Jonathan Lightfoot, Hofstra University

Chair:

Donyell Roseboro, University of North Carolina at Wilmington

Discussant:

Donyell Roseboro, University of North Carolina at Wilmington

**115. Culturally Responsive Education**

8:25 to 9:55 am

Broadway II

*Culturally Responsive Professional Development: Engaging Tribal Teachers in Community-based Indigenous STEM Education*

Stephany RunningHawk Johnson, Washington State University; Francene Watson, Washington State University; Landon

Charlo, Washington State University; Zoe Higheagle Strong, Washington State University; Paula Groves Price, Washington State University; Sandra Esmeralda Larios, Washington State University; Carolina Silva, Washington State University

*Indigenous in Me: Exploring Nemachtili in Freirean and Critical Indigenous Methodologies*

Brian Zamora, UCLA Student

*Detangling Identity and Subjectivity in Critical Pedagogy*

Zachary A. Casey, Rhodes College

## **116. Latinx Voices in Education**

8:25 to 9:55 am

Cabinet

*High School Latinx Counternarratives: Experiences in School and Post-Graduation*

Juan Rios Vega, Bradley University

*Of Palimpsests, Racialization, Relationality, and Elsewheres: Mapping Geographies of Encounter using The “New” Latinx South Introduction, Description, and Significance*

Timothy Monreal, University of South Carolina; Rebeca Gamez, Johns Hopkins School of Education

*“No me dejen ir...”: Latinx teachers in El Sur Latinx and spatializing corrective representatives*

Timothy Monreal, University of South Carolina

## **117. Digital Storytelling and Storying Practices Toward Educational Liberation**

8:25 to 9:55 am

Council

Session Organizer:

Korina Jocson, University of Massachusetts Amherst

Presenters:

Kimberly McIntee, University of Massachusetts-Amherst

Olga Correa, Education Research, Policy, and Administration/University of Massachusetts Amherst

Alisha Smith Jean-Denis, University of Massachusetts-Amherst

Chalais Carter, University of Massachusetts-Amherst

Benjamin Scherrer, University of Massachusetts-Amherst

Mariam Rashid, University of Massachusetts Amherst

## **118. Inclusive Methodologies**

8:25 to 9:55 am

Directors

*Figuring the Emotionally Disturbed Child: Teacher Talk and Special Education Referrals for EBD*

M. Nickie Coomer, Indiana University-Purdue University Indianapolis (IUPUI)

*Disability Studies in Education and Justice-Oriented Teacher Preparation: Understanding the Barriers and Possibilities of Integrating Critical Visions of Disability*

Marisa Kofke, Hartwick College; Dana Morrison, West Chester University of Pennsylvania

*A Gramscian Critique of Inclusive Methods and Programs for Students with Intellectual Disabilities*

Andres A Arrazola, Florida International University

**119. Interrogating Whiteness in Social Justice Education**

8:25 to 9:55 am

Executive

*“Is It Because I’m White?”: A Critical Autoethnography about The Impact of Narrative and Students’ Experiences on a White Teacher*

Jennifer Crawford, The University of Alabama

*Progress over process: The predominance of whiteness in parent and caregiver spaces*

Tiffanie Lewis-Durham, University of North Carolina- Greensboro; Arianna Di Puerto, University of North Carolina at Greensboro; Silvia Cristina Bettez, University of North Carolina at Greensboro

*The Assault on Truth in White Public Pedagogy: Two Senses of “Social Justice” in Conflict*

Rick Lybeck, Minnesota State University, Mankato

**120. Pass Me The Mic: Healing Justice through Transformational Work and Counterstorytelling**

8:25 to 9:55 am

Forum

Session Organizer:

Saron Fantahun, The University of North Carolina at Greensboro

Presenters:

Josette Ferguson, The University of North Carolina at Greensboro

Jasmine Getrouw-Moore, The University of North Carolina at Greensboro

**121. Reaffirming Community Identities through Translanguaging Pedagogies: Trenzando Poetry**

8:25 to 9:55 am

Park Room

Session Organizer:

Yuliana Kenfield, Oregon Department of Education

Presenters:

Vickie Falcon Vasquez, VFV Poetry

Kee Straits, TLC Transformations, LLC

Joseph Garcia, Western Oregon University

Maria Jose Solis, Western Oregon University

Maricela Pascual Lazo, Western Oregon University

**122. Revitalizing Community and Healing Learners: Liberatory practices, curriculum, and partnerships**

8:25 to 9:55 am

Senate

Session Organizer:

Rachael Smith, Kansas State University

Chair:

Spencer Clark, Kansas State University

Presenters:

Joseph Lynch, Kansas State University

Latania Marr y Ortega, Kansas State University

Shabina Kavimandan, Kansas State University

Graciela Berumen, Kansas State University

Stacy Smith, Kansas State University

### **123. Critical Feminist Studies**

8:25 to 9:55 am

Skyline III

*A COVID Conversation: Two Academic Mamas Discuss their Educational Balancing Acts*

Alison Happel-Parkins, University of Memphis; Edith Gnanadass, University of Memphis

*Co-teaching to Sustain: A Chicana/Latina Feminist Approach to Navigating a Double Pandemic*

Racheal M Banda, Miami University in Oxford; Ganiva Reyes, Miami University

*Situating the Place of Kanaka 'Ōiwi Feminist Epistemology through Critical Feminist Literature*

Kourtney Christen Kealohalani Kawano, University of California, Los Angeles

### **124. Stories from Educational Spaces**

8:25 to 9:55 am

Studio

*#ChangeTheName: One School District's Response to Student and Community Activism in the Age of*

*#BlackLivesMatter*

Katherine Cumings Mansfield, University of North Carolina at Greensboro; Marina Lambrinou, University

of North Carolina at Greensboro

*Creating the [insert name here] methodology: A doctoral journey into what is worth knowing*

Melissa Bradford, DePaul University

*If I'm Not Korean to You, Then Who Am I?: Autoethnography of Mixed Race Treason*

Hannah Stohry, Miami University

### **125. Queer Pedagogy: Exploring Queerness and it's Impact on Educational Spaces**

10:10 to 11:40 am

Broadway I

*Martyred Queer Pedagogues: The Art of David Wojnarowicz and Marlon Riggs*

Adam Greteman, School of the Art Institute of Chicago

*Is there a queer history?*

Sandra Schmidt, Teachers College, Columbia University

*What's "Queer" in LGBTQ+ Educational Research?*

Kamden Strunk, Auburn University; Stephanie Anne Shelton, University of Alabama

### **126. Empowerment & Leadership Development**

10:10 to 11:40 am

Broadway II

*Quantum Educational Leadership: Using Quantum Mechanics to Reconceptualize Leadership in Education*

Allison L Rickett, Ohio University

*Ignite the Leader Within: Virtual Latinx Youth Empowerment and Community Leadership Amid Covid-19*

Pablo Montes, University of Texas at Austin; Monica A Bourommavong, The University of Texas at Austin; Courtney Robinson, Houston-Tillotson University & Break the Pipeline; Judith Landeros, The University of Texas at Austin

*Achieving a Pakistani public: The problem of Privatization in Educational Policy-making*

Gul Muhammad Rind, Miami University

### **127. Critical Pedagogies of Love: Possibilities and Praxis**

10:10 to 11:40 am

Cabinet

*Lost in Translation: Reconsidering Our Understanding of Paulo Freire*

David Saavedra, University of Virginia

*A School for Love*

Ryan Coughlan, Guttman Community College, CUNY

*Towards justice: Reinventing Freire through more loving pedagogies*

Asif Wilson, Harold Washington College; Chaddrick James-Gallaway, University of Illinois Urbana Champaign Office Of Community College Research and Leadership

*Radical Dreams in a Juvenile Detention Center*

Melissa Marini Svigelj, University of California Santa Cruz

Session Organizer:

Tricia M Kress, Molloy College

Chair:

Robert Lake, Georgia Southern University

Discussant:

Tricia M Kress, Molloy College

### **128. Democracy and Citizenship in the Anthropocene**

10:10 to 11:40 am

Council

*Democratic education and multitude: Theorizing political subjectivity in Social Studies teacher-education*

Alex Joseph Armonda, University of Texas at Austin; Heath Tyler Robinson, The University of Texas at Austin

*Critical Thinking About Citizenship in the North Cyprus' Middle School Social Studies Textbooks*

Simge Engelkiran, Kent State University

*Rerouting the Journey: A Quest into the Anthropocene*

Nicole M Osborne, DePaul University

### **129. Curriculum Design & Practice**

10:10 to 11:40 am

Directors

*Curriculum Matters: Educational Tools for Troubled Times*

Walter S Gershon, Rowan University; Robert Helfenbein, Mercer University

*Commons Education: Possibilities within Practice*

William Burton, Lakehead University

*The Order of Orders: Curriculum Design as the Political*

Christopher Kirchgasser, University of Wisconsin–Madison

### **130. Liberatory Insights: Stories from Transdisciplinary Critical Inquiries**

10:10 to 11:40 am

Executive

Session Organizer:

Janice Byrd, Kent State University

Discussant:

Cecil Barnes, Temple University

Presenters:

Nuo Xu, University of Utah

Blake O'Neal Turner, University of Maryland

Kristyn Lue, University of Maryland

Savage Shawn, Boston College

Sam Mombou, Purdue University

### **131. Queer and Trans Teachers: Activism, Allyship, and Justice Work in Schools**

10:10 to 11:40 am

Forum

Session Organizer:

Jen Gilbert, York University

Discussant:

Cris Mayo, West Virginia University

Presenters:

J.B. Mayo, University of Minnesota

Darren Cummings, York University

Lee Iskander, University of British Columbia

Harper Keenan, Stanford University

Mario Itzel Suarez, Texas A&M University

Mollie McQuillan, University of Wisconsin-Madison

### **132. Hope & Belonging in Bilingual Education**

10:10 to 11:40 am

Park Room

*Affirming Blackness, Indigenous, and Muslim Cultural Memory in Bilingual Education: What We Don't Say, but Imply*  
Katherine Espinoza, Texas A&M University-San Antonio; Margarita Machado-Casas, San Diego State University

*System Involved Youth Finding Hope in a Dia de los Muerto Float*

Shiv R. Desai, University of New Mexico

*Mejorando: Community belonging and representation at a border U.S./Mexico community college*

Omar O Diaz, Self; Aaron Alvarez, El Paso Community College; Manuela Gomez, El Paso Community College; Evan Lopez, University of Texas at El Paso

### **133. Reflections on researcher/participant relationships in education research**

10:10 to 11:40 am

Senate

Session Organizer:

Sam Stiegler, Colgate University

Presenters:

Sam Stiegler, Colgate University

LJ Slovin, University of British Columbia

Tomás Boatwright, San Francisco

Julia Sinclair-Palm, Carleton University

Bianca N. Haro, Pitzer College

### **134. Reimagining Teacher Education**

10:10 to 11:40 am

Studio

*Curious moments out of time: Dilatory methods of reading and comics creation in teacher education*

David Lewkowich, University of Alberta

*Reimagining Elementary Education: Hope for Transformative Teachers through a Program Redesign*

Danielle Ligocki, Oakland Univeristy

*Reimagining "Classroom Management": From Clip Charts to Centering Relationships*

Danielle Ligocki, Oakland Univeristy

### **135. Society for Educating Women Business Meeting**

10:15 to 11:45 am

Skyline III

### **136. Hope and Joy in Education: Engaging Daisaku Ikeda across Curriculum and Context**

11:55 to 1:25 pm

Broadway I

Session Organizer:

Jason Goulah, DePaul University

Presenters:

Jason Goulah, DePaul University

Isabel Nuñez, Purdue University Fort Wayne

Nozomi Inukai, DePaul University

M. Francyne Huckaby, Texas Christian University

John Lupinacci, Washington State University

Joe Ohlinger, Indiana University-Purdue University Fort Wayne

**137. Replacing “dysfunctional ecologies” with “rightful presence”: Making the shift from classroom management to classroom ecologies)**

11:55 to 1:25 pm

Broadway II

Participants:

*Why Classroom Ecologies?*

Barbara S Stengel, Peabody College Vanderbilt University

*Humanizing Spaces: Refocusing Undergraduate Candidates*

Rebecca Peterson, Vanderbilt University

*Looking Around: Promoting “Wide-Awakeness” in Graduate Education*

Elizabeth Self, Vanderbilt University

*Possible Paths Toward and Structural Impediments To “Rightful Presence”*

Audrey Thompson, University of Utah

Session Organizer:

Barbara S Stengel, Peabody College Vanderbilt University

Chair:

Audrey Thompson, University of Utah

**138. Art & Music as Liberatory Curriculum**

11:55 to 1:25 pm

Cabinet

*Educational Liberation through Arts Integration: One School’s Story of Teaching for Social Change*

Jennifer Waddell, University of Missouri - Kansas City; Tricia L DeGraff, Academy for Integrated Arts Charter School

*Art Education as liberatory praxis*

Ana Carolina Fernandes de Bessa Antunes, University of Utah; Joshua Nathan Samson, University of Utah; Sydney

Rebekah Porter Williams, University of Utah; Jeilani About Athman, University of Utah

*Beats, Rhymes, & College Life: A Case for Mixtape Methodology*

Donovan Albert Livingston, Wake Forest University

**139. The Herrenvolk Ethic, Equity-Aware Dialogues and More Important Musings on Teacher Education from the Central Appalachian Highlands**



11:55 to 1:25 pm  
Council

Session Organizer:  
Jean Swindle, East Tennessee State University

Presenters:  
Alison L. Barton, East Tennessee State University  
Scott E. Jenkinson, East Tennessee State University  
Shelby J. Morris, East Tennessee State University

#### **140. Supporting Black Youth from Secondary to Higher Education**

11:55 to 1:25 pm  
Directors

*Extraordinary Literacies/Empyrean Logics: Regarding Praxes of Black Girls and Women in Schools and Society*  
Jeanine M. Staples, Pennsylvania State University

*HBCUs to the rescue: If it ain't broke, don't fix it.*  
Gerrelyn C Patterson, Educator Preparation

*"Let's Talk About the End of the Day": Black Queer Youth and Zero-ish Tolerance Policies*  
Boni Wozolek, Penn State University, Abington College

#### **141. Theory & Practice**

11:55 to 1:25 pm  
Executive

*Poetry in Pre-Service Teacher Education: A Unifying Bridge Between Practice and Philosophy*  
Casey Sara Briand, The Ohio State University

*Quitting the Act: Dilemmas of Performativity and Antiracism in Higher Education*  
Jimmy Kendall, University of Utah

*Decoding the Curricula of Language Acquisition: An examination of social constructs and transformative theoretical frameworks.*  
Sara Sukalski, DePaul University

#### **142. The Power of Words**

11:55 to 1:25 pm  
Forum

*"I speak Spanish. I speak K'iche'": Maya youth's use of colonial codes of power*  
David W Barillas Chón, Western University

*Negotiating Power, Knowledge and Differences through WAP by Cardi B & Meg Thee Stallion*  
Devin Moran, Miami University

#### **143. The Woke Academy: A Legacy of Freire's Critical Consciousness at Public Commuter Universities**

11:55 to 1:25 pm

Park Room

Participant:

*The Woke Academy: A Legacy of Freire's Critical Consciousness at Public Commuter Universities*

Marlon Cummings, Governors State University; Shaka Rawls, Leo Catholic High School; Jennifer D Olson, University of Illinois at Chicago; Ramona Alcalá, University of Illinois at Chicago

Session Organizer:

Ramona Alcalá, University of Illinois at Chicago

Chair:

Shaka Rawls, Leo Catholic High School

#### **144. The "Rules of Engagement": Alternative ways to navigating educational school policies**

11:55 to 1:25 pm

Senate

*"Promote Respect, Abolish the Uniform Program": Middle school students' critical engagements with school uniform policies*

Kristen Luschen, Amherst College

*Parenting for Social Justice: A Framework for Navigating Schools*

Kerry Kretchmar, Carroll University

*"Sometimes, it's about breaking rules.": School social workers' role and equity for undocumented students*

Sophia Rodriguez, University of Maryland; Manny Zapata, University of Maryland College Park

#### **145. Towards an Ethic of Care**

11:55 to 1:25 pm

Studio

*Perils of caring: Neoliberal Co-option of Ethics of Care in Education*

Ajay Sharma, University of Georgia; Briana Bivens, University of Georgia

*Developing Culturally Relevant and Sustaining Pedagogy through Field Experiences: Discourses of Elementary Candidates of Color*

Jiheia Maddamsetti, Old Dominion University

*Who's afraid of democracy? Embracing teacher citizenry's promise to animate the moral heart of teaching*

Sheron Andrea Fraser-Burgess, Ball State University

#### **146. Society of Professors of Education Business Meeting**

12:00 to 1:30 pm

Skyline III

#### **147. What Educational Systems Can Learn from the Principle of Sankofa: Reflecting Back, In Order to Move Forward**

1:40 to 3:10 pm

Broadway II

*Where Do We Go From Here? Toward a Responsive Curricular Approach to History*  
Ann Gibson Winfield, Roger Williams University; Alan Stephen Canestrari, Roger Williams University

*Building Futures Furtively: The Fugitive Pedagogies of Historic Black Women Teachers*  
Amber Neal, University of Georgia

*Rethinking America's Past: Howard Zinn's People's History of the United States in the Classroom and Beyond (1980 to 2010)*  
Sonia Murrow, Brooklyn College, The City University of New York

**148. “somebody/anybody sing a black girl's song”: Freedom dreaming Black girl futures**

1:40 to 3:10 pm

Cabinet

Session Organizer:

Amber Neal, University of Georgia

Presenters:

Damaris Dunn, University of Georgia

Jaminque Adams, University of Georgia

Jordan Henley, University of Georgia

**149. Critical Race Theory & Disability Studies**

1:40 to 3:10 pm

Council

*Educational Experiences of Immigrant and/or Refugee Students with/without Dis/abilities*  
Shehreen Iqtadar, University of Northern Iowa

*Crisis After Crisis: A critical disability studies genealogy of special education under neoliberalism*  
Gia Super, University of Illinois at Chicago

*Valuing Black Special Education Students: Using global citizenship for value creation*  
Courtney Romero, DePaul University

**150. Challenging & Resisting Anti-Black Racism in Education**

1:40 to 3:10 pm

Directors

*“More Prepared and Less Defensive:” How Vulnerability Positions White Educators to Engage in Antiracist Praxis*

Diane M Coddling, University of Delaware

*Theorizing and Resisting Anti-black Racism in Education*

Kathy Hytten, University of North Carolina at Greensboro; Kurt Stenhagen, Virginia Commonwealth University

*Another Social Studies is Possible: Challenging the Violence of Organized Forgetting Through Critical Race Theory*  
Ramon Vasquez, SUNY New Paltz

**151. Community and Academic Labor: Healing in the Vise of Neoliberalism**

1:40 to 3:10 pm  
Executive

Participant:

*Community and Academic Labor: Healing in the Vise of Neoliberalism*

Troy A Martin, Virginia Commonwealth University; Julianne Guillard, Virginia Commonwealth University; Christopher N Jackson, Virginia Commonwealth University; Carver Weakley, Virginia Commonwealth University; Nikki Fernandes, Virginia Commonwealth University

Session Organizer:

Troy A Martin, Virginia Commonwealth University

### **152. Critical Foundations of Social Justice Knowledge**

1:40 to 3:10 pm  
Forum

*The Foundations of Critical Teaching: Exploring Practicing Teachers' Social Justice Knowledges*

Ashley Summer Boyd, Washington State University; Jeanne Dyches, Iowa State University

*Variance in Teachers' Beliefs on Immigration and Nationalism by Subject Area*

William David McCorkle, College of Charleston; Nenad Radakovic, College of Charleston; Melissa Negreiros, College of Charleston

*Education for the Liberation of Citizens as Agents of Justice*

Dale Snauwaert, University of Toledo

### **153. Curriculum Theory & Study**

1:40 to 3:10 pm  
Park Room

*The Ecology of the Poet's Practice: Curriculum as Metonymy of Stillness within the Anthropocenic Weltbild*

Andrea Nicole Rehani, DePaul University

*Becoming Human: Realizing Human Education Philosophy and its Applications to Service Learning for Social Justice*

Qianhui Hub, DePaul University

*Crippling the Pandemic: Curriculum Theorizing As if Disability Matters*

Nirmala Erevelles, University of Alabama

### **154. The centrality/critique of US imperialism and its utility in social foundations of education scholarship**

1:40 to 3:10 pm  
Senate

Session Organizer:

Kevin Lam, Drake University

Chair:

Kevin Lam, Drake University

Discussant:

Denise Taliaferro Baszile, Miami University

Presenters:

David Barillas Chon, Western University

Roland Sintos Coloma, Wayne State University

Kevin Lam, Drake University

Luis Urrieta, University of Texas at Austin

Judith Landeros, The University of Texas at Austin

**155. Race Conscious Work**

1:40 to 3:10 pm

Studio

*The Beginning of a Beginning: Afrofuturity and Education in the Diachronic Constellations of the Political*

Adam Martinez, University of Texas at Austin, Curriculum and Instruction

*Mills and the RIs in Higher Education: Race-Conscious Ethics for Justice Work*

Michael G Gunzenhauser, University of Pittsburgh

*Liberatory theatre, community building and the decolonization of the higher education classroom*

lalenja harrington, UNCG

**156. Graduate Student Social Invited Session**

1:45 to 3:15 pm

Skyline III

**157. Presidential Address**

3:30 to 5:00 pm

Atrium Foyer

**158. Business Meeting**

5:15 to 6:45 pm

Atrium Foyer

**159. Council for the Social Foundations in Education Business Meeting**

6:45 to 8:00 pm

Skyline III

**SUNDAY**

November 7th, 2021

**160. Dignity, Voice, & Choice**

8:00 to 9:30 am

Cabinet

*Critical Educational Practice & the Politics of Despair*

Scott Ellison, University of Northern Iowa

*Dignity, Voice, and Healing in the Anthropocene*

Tomas D Ramirez, DePaul University

*Tu eres mi otro yo/You are my other me: An In-the-Flesh Ethic of Care*

Mia Sosa-Provencio, University of New Mexico; Magdalena Dathe, University of New Mexico; Omkulthoom Qassem, University of New Mexico

### **161. Capitalism as Violence: Economies of Domination in Society and Education**

8:00 to 9:30 am

Council

Session Organizer:

Noah De Lissovoy, University of Texas at Austin

Chair:

Alex Joseph Armonda, University of Texas at Austin

Presenters:

Courtney Cook, University of Texas

Adam Martinez, University of Texas at Austin, Curriculum and Instruction

### **162. Beyond the Years: Dunbar High School 1916-1968**

8:00 to 9:30 am

Directors

Session Organizer:

Stephanie Cuellar, Texas Christian University

Discussant:

Keffrelyn Brown, The University of Texas at Austin

Presenters:

M. Francyne Huckaby, Texas Christian University

Michelle Nguyen, Texas Christian University

Leslie Uchenna Ekpe, Texas Christian University

Rachel Emma Brooks, Texas Christian University

Kellton Hollins, Texas Christian University

### **163. Supporting Educators**

8:00 to 9:30 am

Executive

*Racial Gaslighting in Teacher Education: We're Not Really that Racist*

Ramon Vasquez, SUNY New Paltz

*The Relationship Between Teachers' Race and Perceived Lack of Parental Involvement of LEP Students in Public Schools*

Muna Altowajri, Miami University; Bryan Duarte, Miami University

*"We are putting women in danger for the sake of capitalism:" Exploring the politicization of school reopening efforts across conservative and liberal districts in Wisconsin and Georgia*

Kerry Kretchmar, Carroll University; T. Jameson Brewer, University of North Georgia

#### **164. Narratives of Social Change**

8:00 to 9:30 am

Forum

*Flattening the Hierarchy in Education to Foster Global Citizenship: A Duoethnography*

Amy Weatherford, DePaul University; Melissa Feiger, DePaul University

*Using Democracy to Fight Neoliberalism: A Case Study of One Teacher Activist Organization*

Brianne Kramer, Southern Utah University

*The Game of Accountability: Perspectives of Urban School Leaders on Standardized Testing in Ontario and British Columbia, Canada*

Goli Rezai-Rashti, The University of Western Ontario; Allison Segeren, The University of Western Ontario

#### **165. Diverse Perspectives on Curriculum Building**

8:00 to 9:30 am

Senate

*Expected Value: A Case for Black Girl Future-Making in Mathematics Classrooms*

Blake O'Neal Turner, University of Maryland; Alexis Morgan Young, University of Maryland; Alvion Troylyn Mitchell, University of Maryland, College Park; Miejo Dambita, University of Maryland, College Park

*Unschooling Emotion: Re-thinking the Social-Emotional Learning Agenda*

Mark J. Garrison, West Texas A&M University; Maria Van Remmen, Buffalo Public Schools

*Culturally Intertwined Identities: Revisioning Curriculum to Create Spaces for Double Marginalized African-American Gay Male Students*

Shelton K Johnson, University of Alabama

#### **166. Executive Committee Meeting II**

8:00 to 12:00 pm

Skyline III

#### **167. The International Legacy of Paulo Freire: Radical Dreams of the Past, Present, and Future**

8:00 to 9:30 am

Studio

Participants:

*The Dialogical Journey of Aurelio Manuel Montemayor*

Aurelio Montemayor, IDRA; Thomas Ray Garcia, UCLA

*Pedagogy of Resistance: Generating hope in dark times (through activism)*

Dilber Celebi, Independent Researcher

*Dreaming in China: The Impossibility of Possibility*

Suzanne SooHoo, Chapman University

*"The Ripple Effect": Informal Mentorships Among Gang-affiliated Youth as a Form of Freirean Praxis*

Robin Brandehoff, University of Colorado~ Denver

Session Organizer:

Robert Lake, Georgia Southern University

Chair:

Robert Lake, Georgia Southern University

Discussant:

Tricia M Kress, Molloy College

### **168. Safety & Justice**

9:45 to 11:15 am

Cabinet

*Safety For Whom?: Understanding Black Youth Experiences with School Based Law Enforcement*

Chetachukwu' Uchenna Agwoeme, University of Pittsburgh

*Engagements for justice: From Portland to Hong Kong*

Liz Jackson, Education University of Hong Kong

*The Function of Education in the Carceral Archipelago*

Jennifer Crawford, The University of Alabama

### **169. Autoethnographies & Perceptions of Education**

9:45 to 11:15 am

Council

*"Oh, so you just want to teach?": An autoethnographic account of one traditionally trained teacher in a TFA-hiring school*

Gretchen Cook, University of Tennessee; Ashlee Anderson, University of Tennessee

*Perceptions of Education: A Close Examination of Films in Relation to Biopolitics and Necropolitics*

Kelli Alvarez, University of Oklahoma

*Solidarity through autoethnography: Reimagining hope through transnational research against occupation, racism and apartheid in Palestine*

Anita State University Bright, Portland State University; Shelley Wong, Georgia State University; Anwar Hussein, Dar Alm'refah; Thuy Tu, George Mason University

### **170. Celebrating Black Female Educators**

9:45 to 11:15 am

Directors

*An Ode to the Mamas: Tracing Black Mothers' Educational Activism and Engagement*

Amber Neal, University of Georgia; Cheryl Fields-Smith, University of Georgia

*(W)holistic Educational Liberation: It Cannot Exist Without the Black Woman*

Angeline Dean, Rowan University; Leslie Uchenna Ekpe, Texas Christian University

*Rural Futurability: Education for power, potency, and possibility*



Jason Cervone, UCLA

**171. Panel Two: Possibilities and Problems in Trauma-Based and Social Emotional Learning Programs:  
Re-envisioning & Transforming Practices**

9:45 to 11:15 am

Executive

Session Organizer:

Tracey M Pyscher, Western Washington University

Discussant:

Anne E Crampton, Western Washington University

Presenters:

Brian Gibbs, University of North Carolina at Chapel Hill

Kristin Papoi, University of North Carolina at Chapel Hill

Katherina Payne, University of Texas at Austin

Jennifer Keys Adair, University of Texas at Austin

Shubhi Sachdeva, The University of Texas at Austin

Asif Wilson, Harold Washington College

Wytress Richardson, National Louis University

Christine Her, ArtForce Iowa

Emma Parker, ArtForce Iowa

Yvette Hermann, ArtForce Iowa

**172. Teaching During a Global Pandemic**

9:45 to 11:15 am

Forum

*“No One Cares if I Die From Covid”*: How Pushing to Reopen Schools Devalued Teachers

Brianne Kramer, Southern Utah University; Denisha Jones, Sarah Lawrence College

*Ignorance as Knowledge: COVID-19, the Im/Possibility to Plan Ahead, and Opening-Up the Other Potentials*

Sun Young Lee, Wichita State University

*Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19*

Andrew Louis Kipp, Kansas State University; Spencer Clark, Kansas State University; Kent Muyskens, USD 231: Gardner Edgerton

**173. Staging Necessary Vulnerabilities**

9:45 to 11:15 am

Senate

Session Organizer:

Audrey Thompson, University of Utah

Presenters:

Barbara S Stengel, Peabody College Vanderbilt University

Elizabeth Self, Vanderbilt University

Tanji Vei, University of Utah

Audrey Thompson, University of Utah

**174. Spirituality, Connectedness, and Creativity: Critical Healing Pedagogies from the Heart(h)**

9:45 to 11:15 am

Studio

*Pentecostal Pedagogy and the Rights of the Body as Restoration in Education*

Christopher Emdin, Teachers College Columbia

*Thy Will Be Done: Radical Love as Self-Other Healing Praxis* by Patricia Krueger-Henney

Patricia Krueger-Henney, University of Massachusetts Boston; Perpetual Hayfron, University of Massachusetts Boston

*Deflecting the Echoes of Settler-Colonialism: Stories of resilience and healing while working with Maya youth*

Donna DeGennaro, University of North Carolina Wilmington

*Songs in the Key of Healing Hope: Listening as Soul Care*

Robert Lake, Georgia Southern University

Session Organizer:

Tricia M Kress, Molloy College