

Patricia M. Virella
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University of Connecticut | Glenbrook Road #3064 | Storrs, CT 06269
Neag School of Education | Learning, Leadership and Education Policy Program

SUMMARY

Dynamic, equity-minded practitioner, educator, and scholar with direct experience working in K-12 urban environments. Knowledgeable of strategies and models necessary to bridge the gap between theory and practice. Experienced in teaching graduate level courses as well as effective advising strategies to maximize student success. Published author with expertise and research interest in the following areas: ***Education Reform, School Leadership, Principal Preparation, Urban Educational Leadership, Critical Policy Analysis.***

EDUCATION

University of Connecticut, Storrs, CT <i>Ph.D. in Educational Leadership and Education Policy</i>	May 2021
Bank Street College, New York, New York <i>M.S. in Educational Leadership</i>	May 2017
Sarah Lawrence College, Bronxville, New York <i>M.S. in Early Childhood and Childhood Education</i> <i>Recipient of Sarah Lawrence Colleges Regina Arnold Scholarship, full tuition scholarship</i>	May 2009
Adelphi University, Garden City, New York <i>B.S. in Business Administration</i>	May 2007

LICENSURE

New York State Permanent Early Childhood Certification (Grades PK-2)
New York State Permanent Childhood Certification (Grades 1-6)

TEACHING EXPERIENCE

Sarah Lawrence College, Bronxville, New York <i>Graduate Faculty, Art of Teaching Program</i> <u>Courses Taught:</u> EDUC 7472/ Graduate Course on Foundations of Education (2019 - Present) EDUC 7563/ Graduate Course on Emergent Curriculum (2017 - Present) EDUC 7563/ Graduate Course Emergent Curriculum Conference (2017 - Present) EDUC 7557/ Graduate Course on Math and Technology Core (2017 - Present) EDUC 7558/ Graduate Course on Math and Technology Conference (2017 - Present) EDUC 7316/ Graduate Course on Practicum Course (2017 - Present) EDUC 7210/ Graduate Course on Educating for Diversity (2016 - Present)	August 2014 - Present
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University of Connecticut, Storrs, Connecticut
Adjunct Faculty, Teacher Certification Program for College Graduates
Courses Taught:
EDLR 5015/ Graduate Course on Teacher Leadership (2017 - Present)

August 2018 – December 2020

RESEARCH EXPERIENCE

University of Connecticut, Storrs, Connecticut

Graduate Assistant, Administrator Preparation Program

August 2017 - Present

- Create and implement study protocol for 10+ participants to examine teacher leadership program effectiveness in urban district

Graduate Research Assistant Adult Learning Department

August 2017 - May 2019

- Organize Women's Leadership Conference in Iceland for 15+ graduate students to educate and empower female leaders in education both nationally and internationally

HONORS AND AWARDS

UCEA Jackson Scholar

November 2019 – Present

- Selected to participate in mentorship program focused on supporting scholars of Color

AERA Division A/UCEA David L. Clark Scholar

April 2020

- Nominated and chosen to work closely with prolific scholars in Education, Administration and Policy to enhance professional growth and development

GRANTS

AERA Division A Foster-Polite Travel Scholarship

Awarded \$500

April 2020

AERA Leadership for Social Justice SIG Travel Scholarship

Awarded \$500

April 2020

Sarah Lawrence College Dr. Lee MacCormack Edwards Interdisciplinary Arts Enrichment Grant

Awarded \$1,000

December 2019

University of Connecticut, Neag School of Education, EDLR Award

Awarded \$700

March 2019

New York State Department of Education and My Brother's Keeper, Teacher Opportunity Corps II

Awarded \$659,000

September 2016-2020

PROFESSIONAL EXPERIENCE

Girls Prep Lower East Side Elementary School, New York, NY

Principal

July 2016 - August 2017

- Transformed underperforming school by improving instruction in 73% of classrooms resulting in a ten percent increase in math and reading achievement

Girls Prep Bronx Elementary School, Bronx, NY

Director of Curriculum and Assessment

July 2015 - July 2016

- Rolled out new ELA/Social Studies curriculum by conducting unit unpacking meetings, observations and providing clear feedback

Harlem Hebrew Language Academy School, New York, NY

Founding Director of Curriculum and Instruction

June 2013 - June 2015

- Designed curriculum and assessments to measure student achievement
- Worked collaboratively with multiple stakeholders to uphold the mission of school

Amani Public Charter School, Mount Vernon, NY

Teacher of English Language Arts

August 2011 - June 2013

- Founding teacher who prepared reading intervention services for students below grade level
- Established RTI model for school

Mott Haven Academy Charter School, Bronx, NY

Teacher of 2nd Grade General Education

August 2009 - June 2011

- Founding teacher worked collaboratively with co-teacher to provide academically rigorous and trauma-sensitive classroom.

PUBLICATIONS

Refereed Journal Articles

Virella, P. M. & Cobb, C. D. (2021). *Levering the crisis for equity and access for the long term. Frontiers in Education*. February 2021. doi: 10.3389/educ.2021.618051

Virella, P. (2020). We were expecting more: political spectacle and the "influx" of puertorican students post-hurricane maria. *Journal of School Leadership*. November 2020. doi:[10.1177/1052684620972070](https://doi.org/10.1177/1052684620972070)

Virella, P. M., & Weiner, J. M. (2020). The network runs the schools: from a loose to a tightly coupled school district. *Journal of Cases in Educational Leadership*. <https://doi.org/10.1177/1555458920943247>

Cobb, C. D., & **Virella, P.** (2019). The legitimization of improvement science in academe. *The Systemics, Cybernetics and Informatics Journal*. 17(June), 287–296.

Refereed Journal Articles Under Review

Virella, P. M., Cobb, C. D. & Gonzales, R. (2020). *Leader developer for school improvement: the critical component of mentorship for effective preparation of aspiring school-level leaders*. Manuscript submitted for publication.

Virella, P. M. & Woulfin, S. (2020). *Leading after the storm: new york city principals*

deployment of equity-oriented leadership post-hurricane maria. Manuscript submitted for publication.

Referred Book Chapters

- Virella, P. M.** (2021). Educating for Diversity: designing a course for liberation and critical pedagogy In T. Kress, R. Lake and E. Stein (Eds.), *Radically Dreaming*.
- Virella, P. M.** (2021). "I Can't Hear You": incorporating adult developmentally appropriate feedback in Balkor Elementary Charter School in K. N. Levinia and J. Jackson (Eds.), *Case Studies in Leadership and Adult Development: Applying Theoretical Perspectives to Real-World Challenges*.
- Virella, P. M.** (2020). For Color'd Girls Who Lead. In J. Surface & K. Keiser, (Ed.), *Women and Educational Leadership: A Practitioner's Handbook*. Word and Deed Publishing.
- Virella, P. M.** (2020). 'Cause You Talk Like Me: Color'd Girl Leading. In J. Alton, L. Scott & S.N. Alexander, (Eds.), *Purveyors of Change: School Leaders of Color Share Narratives of Student, School, and Community Success*
- Virella, P. M., & Weiner, J.** (2020). Ley de Reforma Educativa de Puerto Rico: A Freirian Perspective. In J. D. Kirylo, (Ed.), *Reinventing Pedagogy of the Oppressed: Contemporary Critical Perspectives* (pp. 147-156). Bloomsbury Publishing Plc.
- Jahaly, P. M.** (2018). Fighting the Good Fight as an Afr-Rican Leader. In D. Y. Ford, M. Trotman Scoot, & Y. Sealey-Ruiz. (Eds.), *Gumbo for the Soul: Liberating Memoirs and Stories to Inspire Females of Color* (pp. 175-178). Information Age Publishing.

NON-PEER REVIEWED

- Virella, P. M.** (2020, May 28). *How Will Teacher and Principal Training Look in a COVID-19 World?*
<https://www.theedadvocate.org/how-will-teacher-and-principal-training-look-in-a-covid-19-world/>.

SCHOLARLY PRESENTATIONS

- Virella, P. M. & Woulfin, S.** (2020, May). *Tell Me More About Your Trauma: A phenomenological study of researchers' Interview Techniques for Ethically Understanding Participants Who Have Faced a Crisis* [Paper Session]. International Congress of Qualitative Inquiry Conference, Urbana-Champaign, IL
<https://icqi.org/wp-content/uploads/2020/06/QI2020-Final-Program.pdf> (Conference Canceled)
- Cobb, C., Gonzalez, R. & **Virella, P. M.** (2020, April 17 - 21). *Developing Teacher Leaders through a District-University Partnership* [Paper Session]. AERA Annual Conference, San Francisco, California
<https://convention2.allacademic.com/one/aera/aera20/> (Conference Canceled)
- Virella, P. M.** (2020, April 17 - 21). "We Were Expecting More": the "influx" of Puerto Rican students post-hurricane Maria, a political spectacle" [Paper Session]. AERA Annual Conference, San Francisco,

California <https://convention2.allacademic.com/one/aera/aera20/> (Conference Canceled)

- Virella, P. M., & Buras, K.** (2019, November). Educational Privatization, Subjugation, and Liberation: grassroots lessons from New Orleans for Puerto Rico. Symposium presented at the annual conference of University Council of Educational Administration, New Orleans, Louisiana.
- Virella, P. M.** (2019, November). The Developers: Mentorship for the Effective Preparation of Aspiring School Leaders. Paper presented at the annual conference of University Council of Educational Administration, New Orleans, Louisiana.
- Virella, P. M.** (2019, May). My Brother's Keeper Symposium. Panelist at the annual My Brother's Keeper Symposium, Albany, New York.
- Virella, P. M.** (2018, November). Race Talks and Flipped Professional Development. Paper presented at the annual graduate student summit of University Council of Educational Administration, Houston, Texas.
- Virella, P. M.** (2017, November). Messing About in Science and Art. Paper presented at the Inaugural Progressive Education Conference. Antioch University New England, Keene, New Hampshire
- Virella, P. M.** (2017, The Effect of Teaching Pre-Service Teachers in Urban Elementary Education on an Urban Elementary School Principal. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision, Austin, Texas.
- Virella, P. M.** (2016, February). Intersection of Science and Math: Interdisciplinary Power in STEM. Panelist at the annual National Coalition of Girls Schools Conference, New York, New York.
- Virella, P. M.** (2015, September). The Art of Seeing Children: Art of Teaching 25th Anniversary. Panelist at the 25th Anniversary of the Art of Teaching Program Panel. Sarah Lawrence College, Bronxville, New York
- Virella, P. M.** (2010, September). Maintaining the Art of Teaching. Panelist at the Saturday Seminar, Sarah Lawrence College, Bronxville, New York

SERVICE

Academic Advising:

Sarah Lawrence College, Bronxville, NY 2017 - Present

- Advised 28 Masters Level Students of Art of Teaching Program

Reviewer:

Journal of School Leadership 2020 - Present
Journal of Instructional Supervision 2017 - Present
Journal of Elementary Education 2017 - Present

Editor:

Managing Editor 2017 - 2018
Educational Administration Quarterly, University of Connecticut, Storrs, Connecticut

Board Membership:

Board Trustee – Chair of Academic Committee 2019 - Present

- Work with the principal of Legacy College Prep to strategically design academic program

Legacy College Prep 2018 - Present

Academic Committee Board Member 2018 – 2019

- Advise and review data and curriculum

Committee Memberships:

Local

University of Connecticut, Storrs, CT

Graduate Student Council Member of University Council of Educational Administration 2017 – 2020

Sarah Lawrence College, Bronxville, NY

Member, Childhood and Early Child Education Cluster 2019 - Present

Member, College Climate Committee 2019

National

American Educational Research Association:

Member, Division A

Member, Division G

Member, Division K

Member, Division L

Member, Leadership for Social Justice SIG

Member, Paulo Freire SIG

Member, Qualitative Research SIG

Member, Educational Change SIG

Member, Education Politics of Education SIG